Building Excellence: ST. Joseph Matriculation Higher Secondary School.

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2012-2014 batch…

When I began my higher secondary education at **St. Joseph School**, it felt familiar to me because I had previously attended the school for lower and upper kindergarten. However, there was an added layer of anxiety due to the fact that I had recently experienced an accident. Despite this, I was excited to be reunited with my dear friends and former classmates who were also in my class at St. Joseph School.

Interestingly, the classroom where I took my SSLC public exam practical happened to be the same classroom where I attended my +1 and +2 classes💛. This classroom holds a special place in my heart as it served as the backdrop for important academic milestones in my life. The memories and experiences associated with that classroom are cherished by me, and it adds to the significance of St. Joseph School in my educational journey.

It’s evident that the teachers at Joseph School played a significant role in my development, as they looked out for me and took my unique needs into account. Their support and guidance likely contributed to my ability to interact with strangers more easily, expanding my social circle beyond a small group of people.

On the other hand, it seems that the adoption process at VBM School took a bit longer, with it taking nearly three years for I to feel fully embraced by the school community. However, the important thing is that I eventually found a sense of belonging there as well.

Overall, my experiences at both Joseph School and VBM School have played a significant role in shaping my confidence, social skills, and sense of belonging. Cherishing the fond memories from Joseph School and appreciating the eventual acceptance at VBM School are valuable aspects of my journey.

MY CLASS:

In my new school, my computer science class was located on the first floor in the third classroom to the left. The seating arrangement followed the pattern of girls on the right side and boys on the left side. I occupied the last bench's right corner, indicating my designated spot in the classroom. For my daily commute, my father would carry me to school and then leave from there. In the evening, he would return to pick me up and bring me back home. It's worth noting that throughout my time in school, up until the 12th grade, I did not use a wheelchair for mobility.

These details provide a glimpse into the physical aspects of my school routine and the support provided by my father in ensuring my transportation to and from school.

During my school years, I had a routine of waiting in the same position until my father arrived to collect me. It became a familiar part of my daily routine.

In terms of handling personal matters, I utilized pads for various transactions, indicating my self-sufficiency and ability to navigate through life's challenges.

Padmini miss, my class teacher and math teacher, played a significant role in my school experience. Despite my dislike for math, I had a deep appreciation for her as a teacher. She gave me special attention and devised strategies to accommodate my needs🥰.

An example of her support was during a Diwali celebration event, where a dance program took place. Although I considered taking a break, Padmini miss encouraged me to stay and even arranged for me to sit on the boys' side so I could have a better view of the event. Following the program, the seating arrangement was adjusted, with the boys moving to the right side and the girls sitting next to me😅.

These experiences highlight the care and consideration shown by my teacher in ensuring that I could participate and enjoy school events to the best of my abilities☺.

Appreciating the Dedication of Padmini Miss and Other Supportive Teachers:

Padmini Miss, my teacher, went above and beyond by not only keeping me informed about school events and disruptions but also seeking my opinions. Her dedication to including me in all aspects of school life is commendable and not an easy task. I are truly grateful to her for her exceptional efforts☺.

Additionally, I received support and guidance from other teachers such as **Kavitha Miss** for physics, **Arogya Sheela Miss** for English, **Roja Miss** for Tamil, **Abinaya Miss** for Computer Science in +1, **Mafread Mam** for Computer Science in +2, and **Jayashella Miss** for Chemistry. Each of these teachers played a significant role in my education and provided guidance in their respective subjects.

I also mentioned **Epshipha Mam, Madhu Sir, and Basha Sir** as the Physical Education Teachers (PET) at your school.

In terms of my classroom, I had a strategic seating arrangement that allowed me to have a view of the school's prayer area and entrance. Being able to observe these areas from my seat provided a sense of connection to the school environment.

It seems like I had a diverse group of class section A and section A1 class for computer science group and I was A1 student. I Sitting next to **Pricila, Chandana, and Kerthana,** while across from were **Amritha, Sandhya, Jeba Surya, and Neeraja. Sofiya, Brighta, Akalya, and Dhakshitha** sat in front of them, followed by **Monica, Sandhya, Kanchana, and Anjusha.**

Boys in my class including **Prabu, Anish, Sanjay Kumar, and Sanjay. Gifton, Vijo, Ram, Chiranjan, Kotisai, Dinakar, Gawrav, Sreeniwasan, Prashanth, Jai, Dhamothara, and Vinoth** were seated in front of them. **Pradeep, Mukesh, Tamil Selvam, Ravi, Kiran, and others** were also from my old school in A section. **Lakshmi and Rahul were part of the biology class, while Kalapana, Mythili, and Yogeshwari** were in section C. These classmates were familiar to me from your elementary and junior high school days.

MEMORIES:

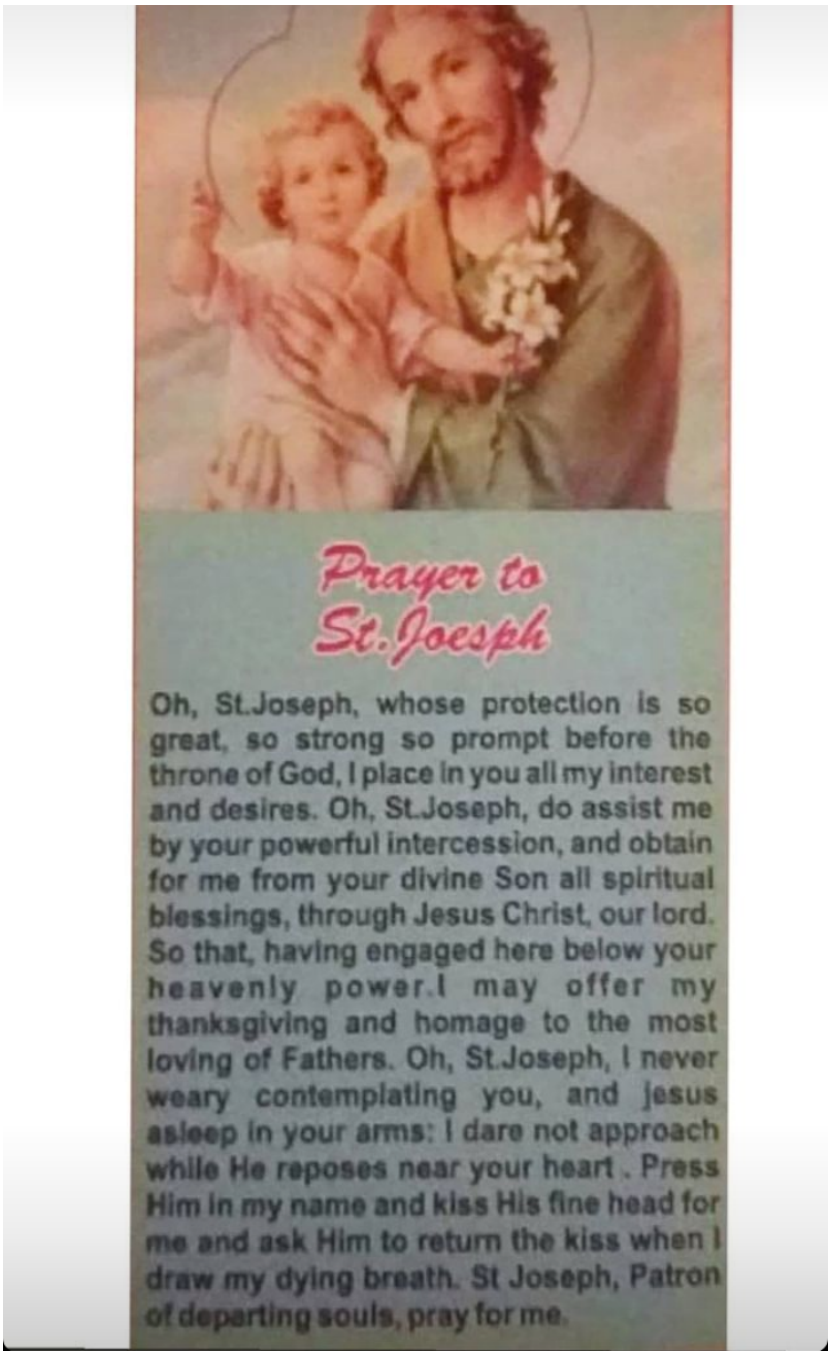
Prayer:

It sounds like my school had a regular prayer routine. On the school grounds, we would have prayer sessions, and on Mondays, my class would have a dedicated prayer time with Bible reading and singing. Additionally, on Wednesdays, we would gather in house groups for prayer under the roof.

The school anthem, *"Shine and let shine,"* was something that every Joseph's student enjoyed and took pride in🥰. It must have been a special moment when everyone came together to sing the anthem and feel a sense of unity and school spirit.

SCHOOL ANTHEM

Both : Come on along with me and praise
We are the Children of St. Joseph's school
Glory we hail to you, pledging our motto too
Shine and let Shine
Come on along with me and praise
Our Alma mater is so Great! Great! Great!
Come all and lend a cheer sound it loud and clear
Shine and let Shine
Praise Praise our school in joyous song
Praise Praise it for its service done
Praise Praise it on each day begun
Boys : Praise Praise Praise
Girls : Shine and let Shine
Both : Come on along with me rejoice
Girls : Come on along with me rejoice


Prayer to
St. Joesph
Oh, St.Joseph, whose protection is so great, so strong so prompt before the throne of God, I place in you all my interest and desires. Oh, St.Joseph, do assist me by your powerful intercession, and obtain for me from your divine Son all spiritual blessings, through Jesus Christ, our lord. So that, having engaged here below your heavenly power.I may offer my thanksgiving and homage to the most loving of Fathers. Oh, St.Joseph, I never weary contemplating you, and jesus asleep in your arms: I dare not approach while He reposes near your heart . Press Him in my name and kiss His fine head for me and ask Him to return the kiss when I draw my dying breath. St Joseph, Patron of departing souls, pray for me.

Sports:

My school had a house system with four houses named John💙, Matthew❤️, Mark💚, and Luke💛. Each house had its own distinctive color, with Luke's house being represented by the color yellow. It seems like I had a strong affinity for Luke's house😁.

Having different colors for each house made it easier to distinguish and identify them during sporting events and competitions. The friendly competition between the houses added to the overall excitement and spirit of the school. It's also interesting to note that football was a popular sport among the students, as many of them selected it as their preferred sport token⚽.

The house system and the focus on football must have contributed to a lively and engaging atmosphere in my school, fostering a sense of teamwork, camaraderie, and healthy competition among the students.

School uniform:

For female students in grades +1 and +2, the attire includes a grey sleeveless coat, grey slacks, and a pink lined top. On the other hand, male students in the same grades wear pink or white-lined shirts, grey pants, and accessorize with a tie and belt.

On Wednesdays, students wear the house uniform, which consists of a white kurthi and pants for girls. The overcoat they wear is of a contrasting color based on their respective house. For boys, the Wednesday house uniform includes white pants paired with shirts or t-shirts that match the contrasting color of their house.

These specific uniforms help distinguish students by grade and house, creating a sense of unity within their respective groups while maintaining a neat and uniform appearance throughout the school.

SCHOOL MEMORIES…